

**THE CHURCH'S WITNESS TO THE WORLD:
Paul's Second Missionary Journey - Acts 16:6-18:22**

Memory Verse: *"Believe in the Lord Jesus, and you will be saved- you and your household" (Acts 16:31).*

Background Helps:

After receiving the "Macedonian Call" (Acts 16:6-10) Paul and his co-workers cross the Aegean Sea and take their mission to the Roman provinces of Macedonia and Achaia. Luke then traces their successive stops in Philippi, Thessalonica, Berea, Athens, and Corinth. On his return trip to Antioch, Paul also makes a brief stop in the important Asian city of Ephesus.

Lesson Helps:

You have two main alternatives in approaching this material:

1. Plan to spend some time on each of these missionary stops, writing a lesson aim that is derived from the entire passage. For example: My aim is to teach my class about Paul's record missionary journey so that they will consider God's call the mission field, or so that they will pray more effectively for our missionaries. Methods: Decorate your class with travel posters from Philippi, Thessalonica, etc. Bring a suitcase to class. Take your class on a guided tour along the route of Paul's journey, stopping at the important cities (marked by appropriate signs) to give brief highlights of the main events. (Perhaps you could join several classes together in a couple of tour groups and use the whole lower auditorium for this! Each teacher could be tour guide at one location. Take the initiative and coordinate with the Superintendent!
2. After a brief survey of the entire passage, focus on Paul's ministry in one city from which you derive your aim. For example:
 - a. Philippi: My aim is to teach my students about the salvation of Lydia and the Philippian jailer so that each one (and his/her whole family!) will trust Christ for salvation. Use the memory verse.
 - b. Thessalonica and Berea: My aim is to teach my students about Paul's use of the Scriptures in his missionary work so that they will make effective use of the Scriptures in their witness.
 - c. Athens: My aim is to teach my students about Paul's speech before the Areopagus in Athens so that they will make their own witness relevant to the "pagans" of our own society.
 - d. Corinth: Write your own aim!

Remember that if you focus on Philippi, Thessalonica or Corinth, there is plenty of supplementary information in the N.T. letters of Paul to these same three churches.

(Note: You might even be able to combine approaches #1 and #2 above, with each class concentrating on one portion of the text after all classes have taken the tour.)

Home Assignment:

 Read Acts 18:23-21:16

 Memorize Acts 20:21